PODGORICA, MONTENEGRO

QSI INTERNATIONAL SCHOOL OF MONTENEGRO

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



QSI International School of Montenegro (QSIM) is an international, coeducational day school that enrolls over 100 students from over 25 countries around the world. QSIM, one of 35 QSI schools around the world, offers an American-model, college-preparatory education in the English language for students from three to 18 years of age (PK through HS). Read more on the Overseas Schools Fact Sheet.

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at montenegro.qsi.org/admissions. IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

QSI Montenegro does not have on-site learning support educators. Our classroom teachers, with support and guidance from regional QSI Learning Support Coordinators, can accommodate students with mild learning needs. QSI employs regional Learning Support Coordinators who provide support, education/training, and direction for schools without Learning Support educators on staff. With this support, QSI Montenegro teachers are equipped to provide Tier 1 support to students. Podgorica does not have adequate English-speaking educational psychologists, speech therapists, occupational therapists or other support professionals for children with significant learning needs.

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	Yes	
Physically or Orthopedically Impaired	Yes	
Visually Impaired	Yes	
Autistic	No	
Specifically Learning Disabled	Yes	
Intellectually Disabled	No	

Behaviorally/Emotionally Disturbed	No
Multiple Disabilities	No
Other health impairment	Yes
Speech or Language impaired	No
Traumatic Brain Injury	No

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations





Learning Support Teacher



Co-Teaching/ **Team Teaching** in the Classroom Yes

Support Class **Secondary School**

Academic



SELF-CONTAINED CLASSROOM



In **Elementary** No In Middle School No In **High School** No

Maximum Hours per Week per Student **Pull Out Push In**

Support for special needs preschoolers No





SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse: Psychologist:

Special Needs Coordinator: Learning Support Teacher:

Guidance Counselor:

Social Worker:

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the

School Summary Information Portal

or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

SCHOOL COMMO		
Psycho Educational Assessment	No	Yes
Speech Therapy	No	Yes
Occupational Therapy	No	Yes
Physical Therapy	No	Yes
Behavior and/or Autism Specialist		
(ABA/Behavior Plan/Interventions)	No	Yes
Social Skills Group/		
Social Skills Training	No	Yes

SCHOOL		
1 : 1 Trained Classroom Aide	Yes	
Special Transportation	No	
Transportation Paraprofessional	No	

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

U.S. Credentialed Reading Specialist	Yes	No
Reading Remediation	Yes	No
Reading Programs for Dyslexia		
(Orton Gillingham, etc,)	No	Yes
Math Specialist	No	Yes

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO) Mary Russman

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Reach out to:

www.state.gov/m/a/os